

STUDENT SATISFACTION SURVEY REPORT 2020-21

Utility of the Survey

The NAAC Student Satisfaction Survey's main focus is on teaching and learning evaluation. It compiles thorough data regarding a student's satisfaction with the academic atmosphere at the college. The 21 questions from the NAAC are used to compile and evaluate the students' responses. It is obvious from reading the question set that the feedback received from students would be very useful in optimising the services offered to students. To assist educational institutions in defining the success of the most important component of education, teaching and learning, the poll appears to have been created by educational leaders and experts. The survey's results outline what students and educators should expect, as well as how well the College did in meeting those expectations.

Research Methodology

A team of educators and voluntarily participating students conducted the Student Satisfaction Survey in March 2021. The month was picked because the end of the odd semester's teaching and learning process would allow students to reflect and give insightful feedback. Each NAAC SSS question is created to gather students' accurate opinions on the curriculum, syllabus completion, teacher preparedness, student reaction to pedagogy, teacher attitude, transparency and fairness in internal evaluations, placement opportunities, curricular and extracurricular activities, overall impression and suggestions about the college. There are one or more educational goals for each survey item. This simple but essential method greatly increases the relevance of instruction and learning. This survey corresponds to feedback on the institute level's physical environment and educational opportunities. In order to replicate the process used at the time of accreditation, a group of student volunteers collected student responses over the phone. At the UG level, respondents were chosen at random from among students in each branch. The student's age, college name, gender, and academic programme were all confirmed before the survey started. After explaining the directions, justification, and need for complete responses to the questions, student volunteers recorded the responses on SSS forms. Sometimes pupils have to be called back twice or three times to give them enough time to answer all of the questions. This team of volunteer telemarketers was taught and assisted by teachers. The survey's goals were explained to the participants, and prior informed consents (PIC) were obtained from each one of them. They received an assurance that their private information would remain secret.

Analysis and the findings

Fig. 1. How much of the syllabus was covered in the class?

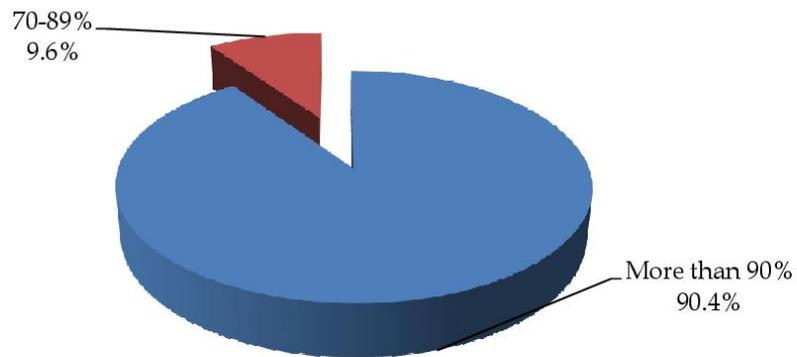


Fig. 2. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching

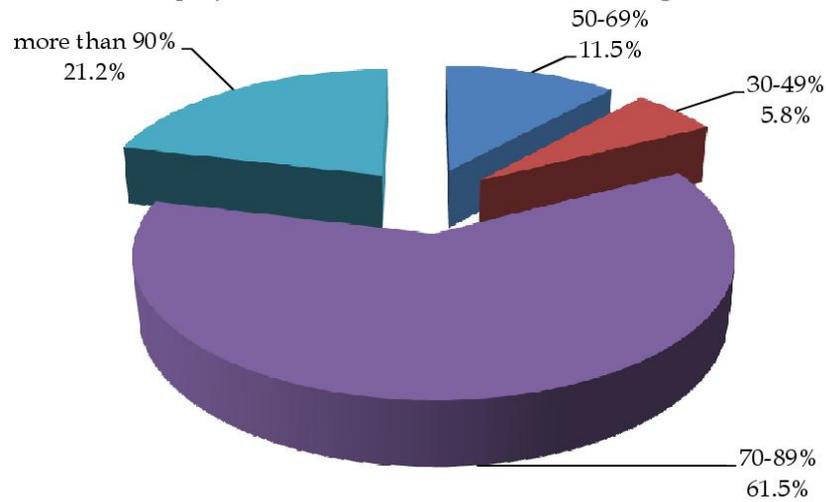


Fig. 3. How well did the teachers prepare for the classes?

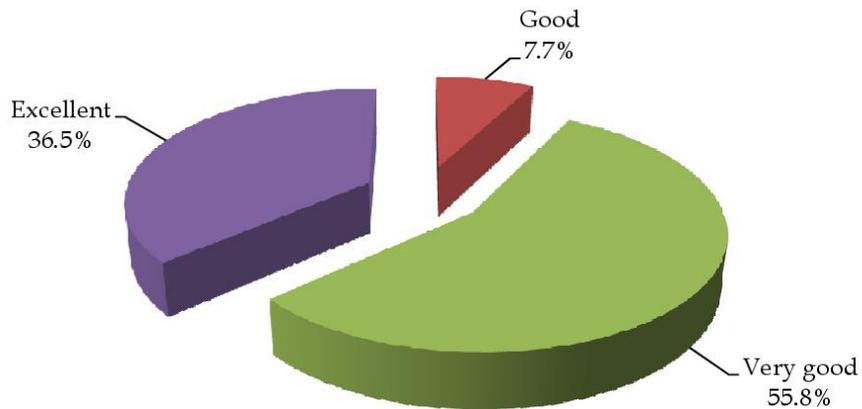


Fig. 4. How well were the teachers able to communicate?

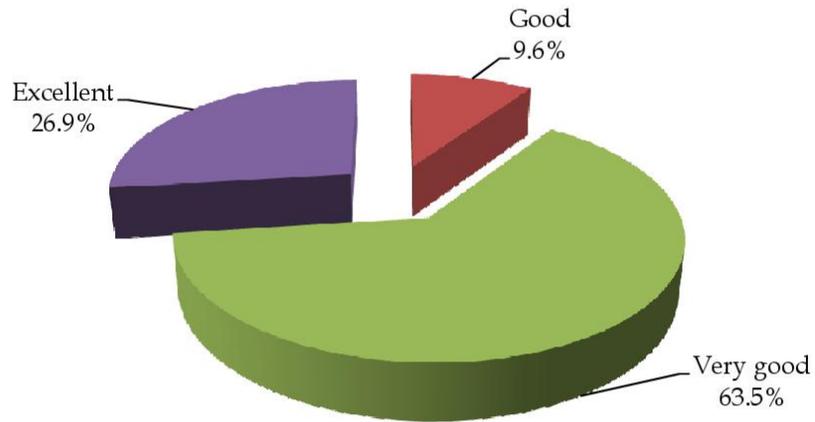


Fig. 5. The teacher's approach to teaching can best be described as

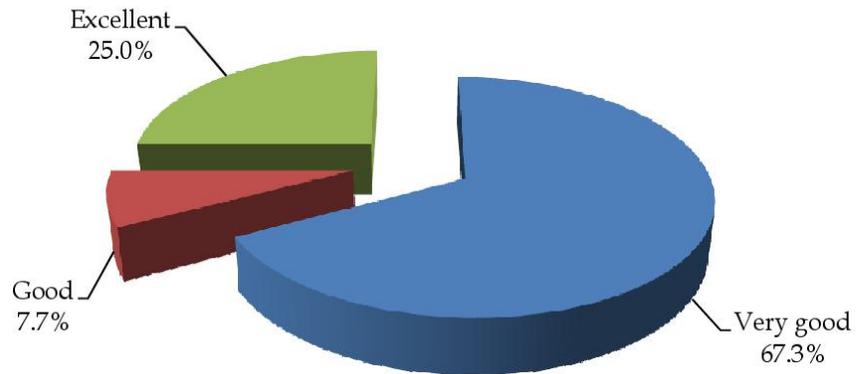


Fig. 6. Fairness of the internal evaluation process by the teachers

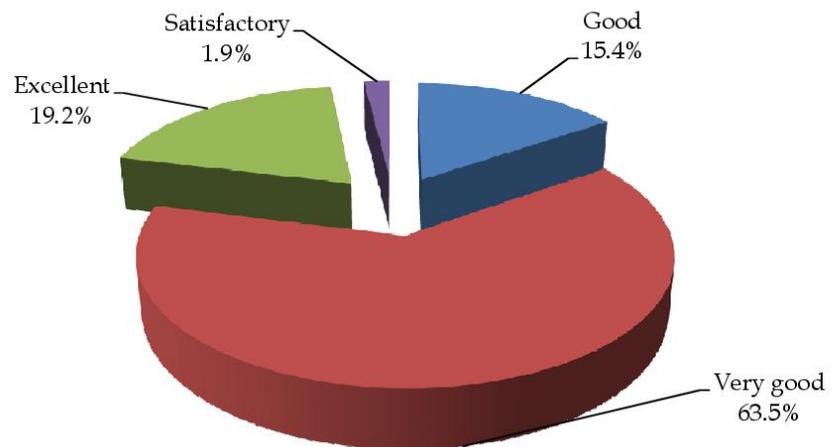


Fig. 7. Was your performance in assignments discussed with you?

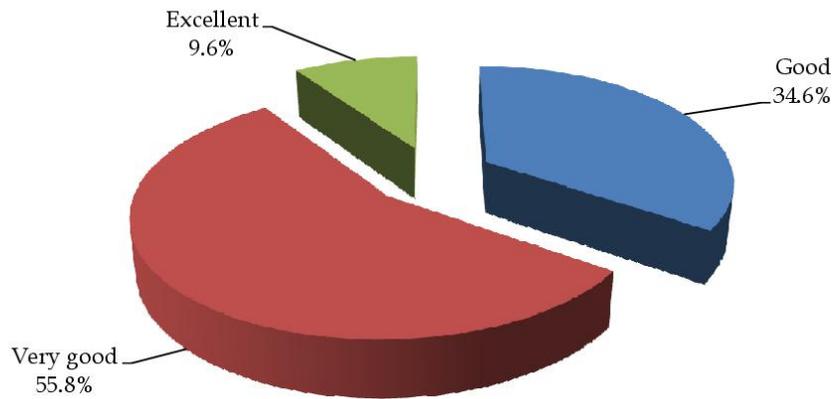


Fig. 8. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

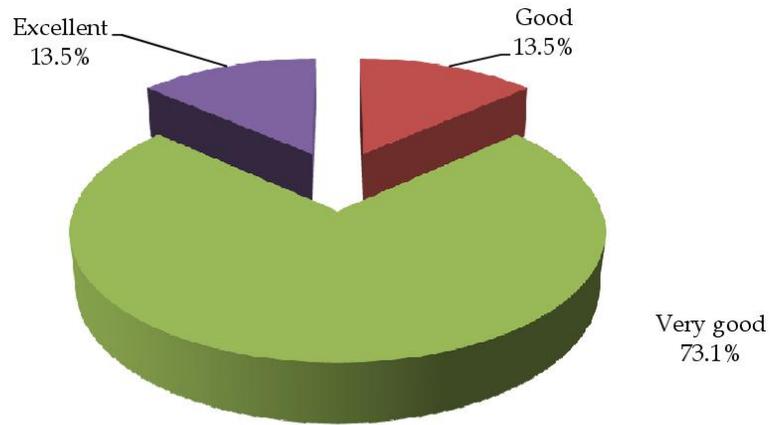


Fig. 9. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

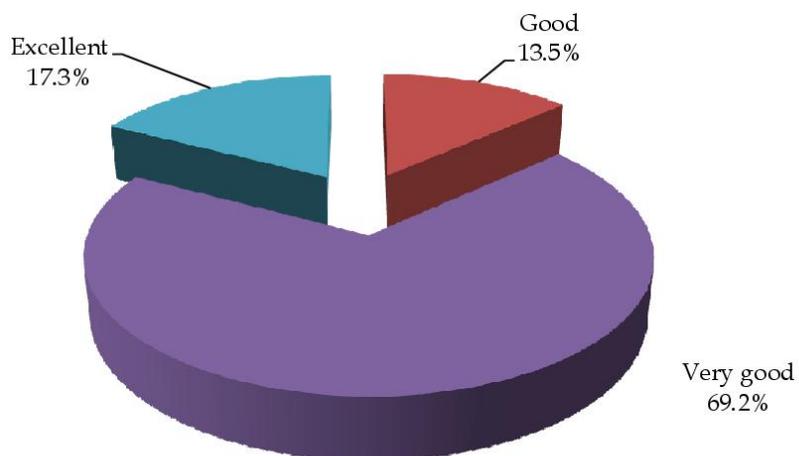


Fig. 10. The institution provides multiple opportunities to learn and grow.

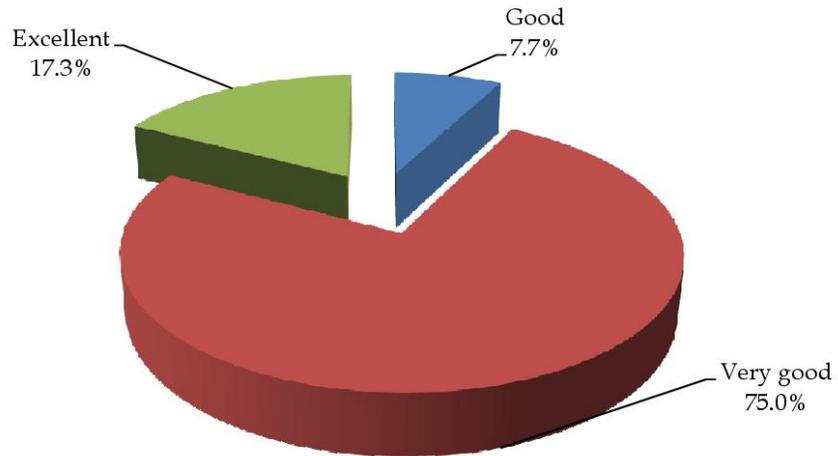


Fig. 11. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

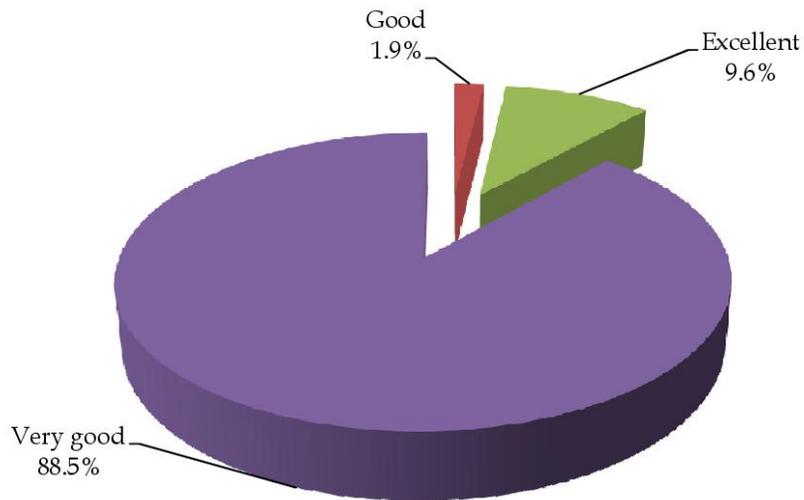


Fig. 12. Your mentor does a necessary follow-up with an assigned task to you.

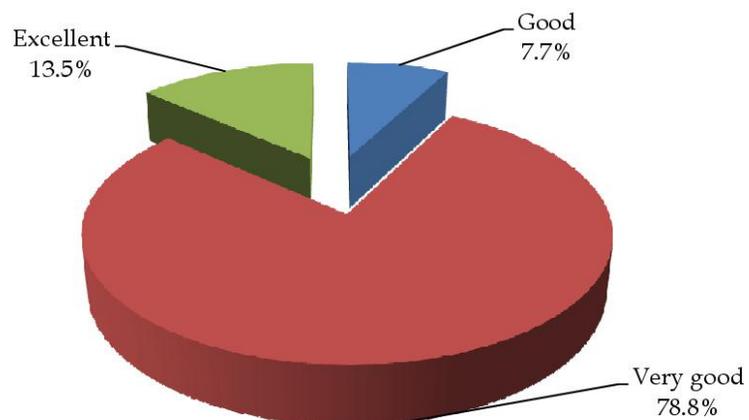


Fig. 13. The teachers illustrate the concepts through examples and applications.

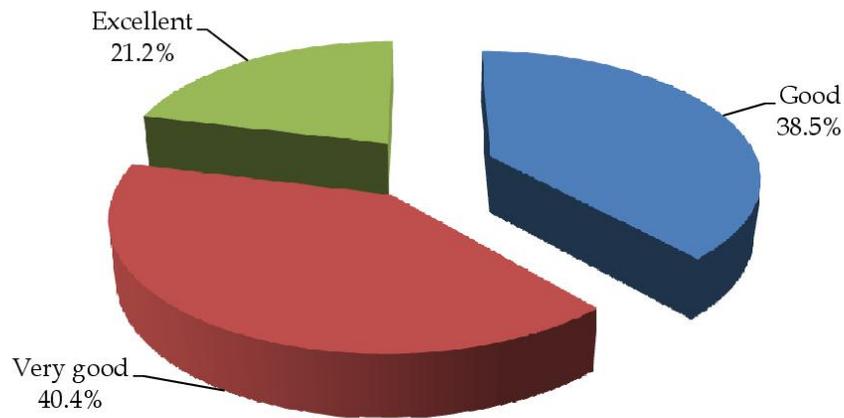


Fig. 14. The teachers identify your strengths and encourage you with providing right level of challenges.

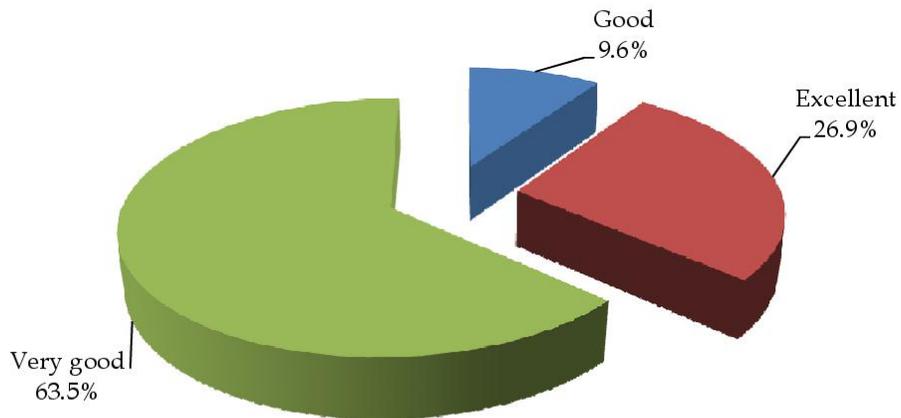


Fig. 15. Teachers are able to identify your weaknesses and help you to overcome them.

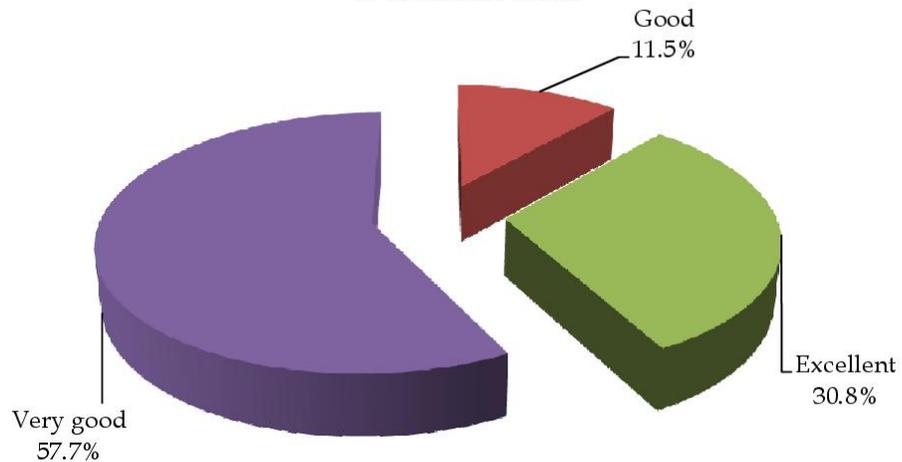


Fig. 16. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

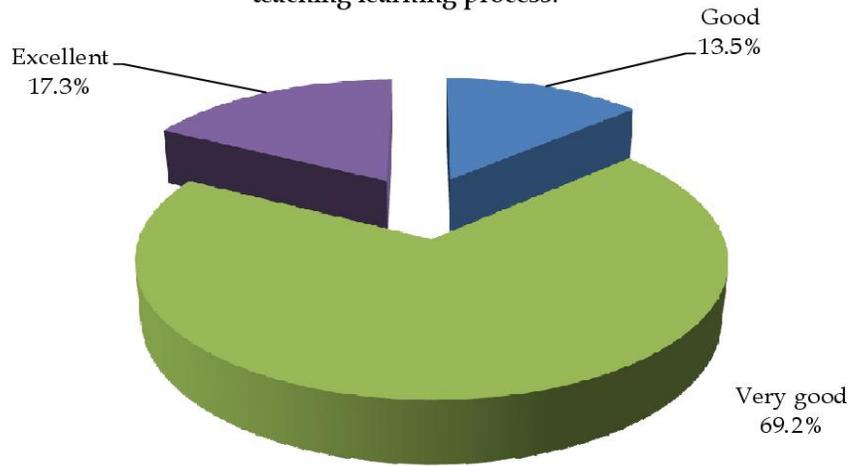


Fig. 17. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

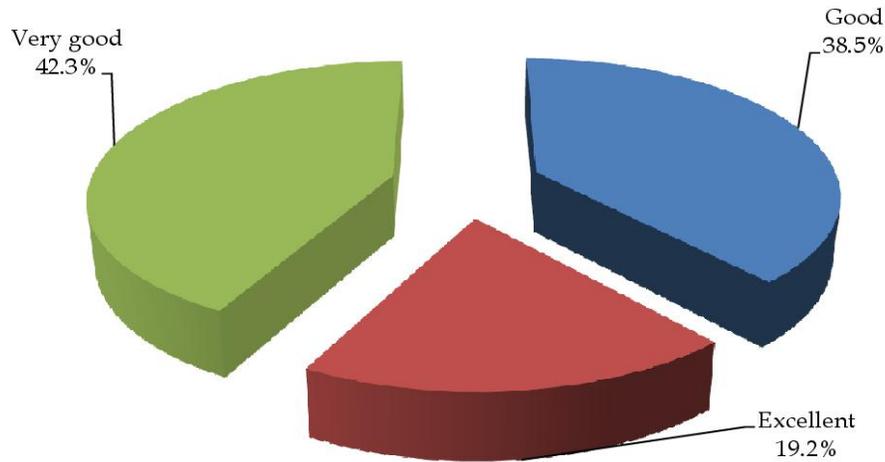


Fig. 18. Teachers encourage you to participate in extracurricular activities.

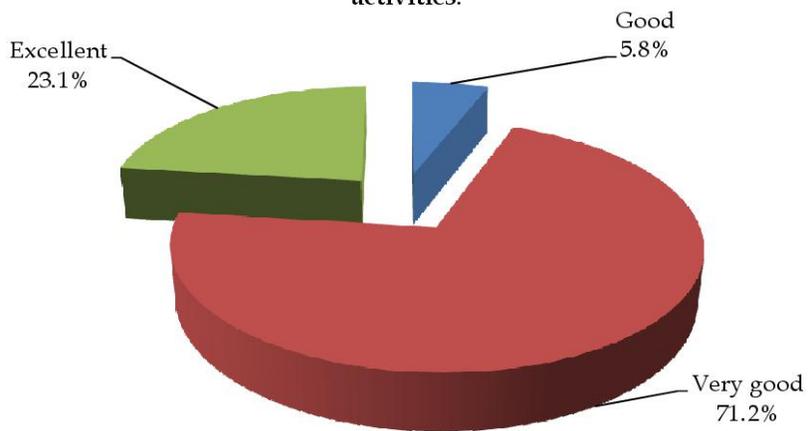


Fig. 19. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

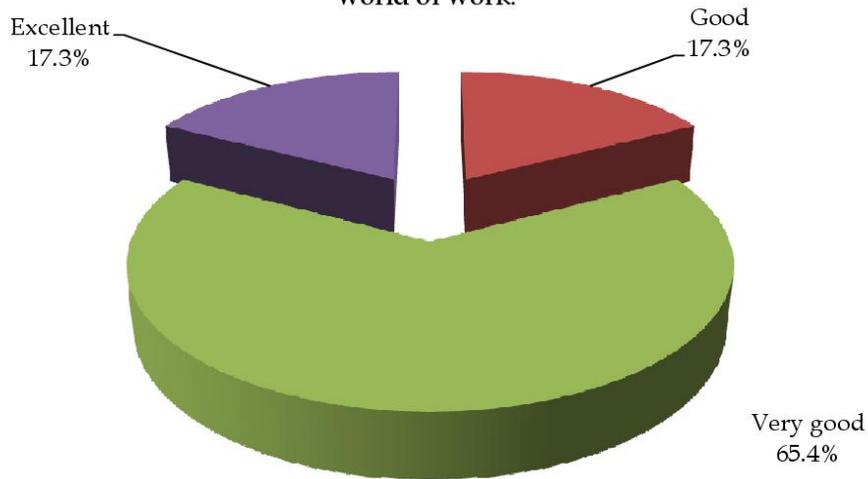
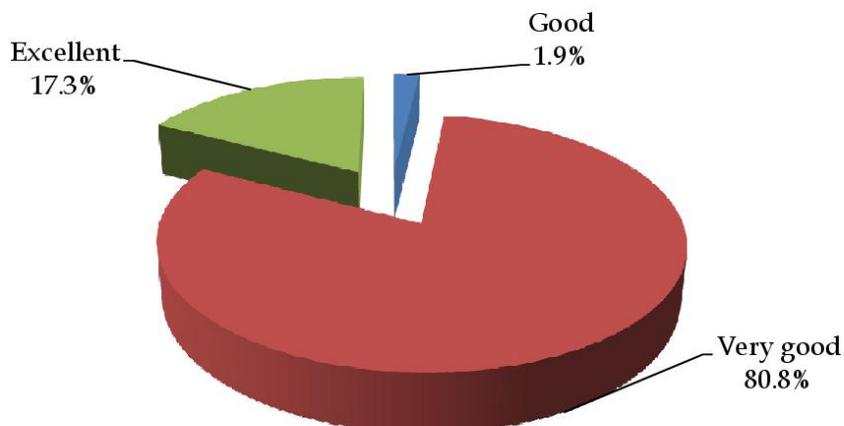


Fig. 20. The overall quality of teaching-learning process in your institute



Key findings from the survey

1. All the students were highly satisfied (17.3% quoted excellent; 80.8 % quoted very good; 1.9% quoted good) with the overall quality of the teaching learning in the college.
2. Students have expressed satisfaction regarding the completion of syllabus and lab. experiments (90%), preparedness of the teachers (98%), and communication with the students (98%).
3. About 94.2% of students agreed that more than 50% of the teachers use the ICT tools such LCD projectors, multimedia etc. while teaching.
4. Students have appreciated the teachers approach towards teaching and fairness in evaluation. However, they have requested for more student exchange programmes.

5. Teacher's use of appropriate teaching pedagogy and fairness of internal evaluation and discussion of student's performance in assignments has been rated high in the survey.
6. Students appreciated teaching and implementation of learning outcome based curriculum, which includes continuous quality improvement of the teaching learning process.
7. The students have expressed satisfaction regarding the mentorship process in the college to facilitate their cognitive, social and emotional growth.
8. The college provides many opportunities for cultural activities, sports activities and extracurricular activities. The students have opined that college also provides good environment for emotional growth of students.
9. Students have acknowledges that teachers identified their strengths and weaknesses, and help to overcome them.
10. Students were highly satisfied that teachers use students centric methods for enhancing learning experiences and to inculcate soft skills, life-skills, and employability skills to make them ready for the world of work.

The survey pointed out few Grey areas where the college have scope for improvement

1. Enhance use of ICT in teaching particularly by the teachers of arts stream.
2. Institute needs to promote internship especially for some subjects in faculty of Arts, student exchange and field visit opportunities.
3. Formulate mechanism, which will identify strength and weakness of students, and provide them right level of challenges and help them to overcome their weakness.
4. More emphasis on the mentoring process for the cognitive, social, and emotional growth of students.