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Professional Code of Ethics for Teachers

I. Teachers and their Responsibilities

Whoever adopts teaching as a profession assumes the obligation to conduct himself or herself in accordance with the ideals of the profession. A teacher is constantly under the scrutiny of students and the society at large. Therefore, every teacher should see that there is no incompatibility between his or her precepts and practices. The national ideals of education stated in the National Education Policy and which a teacher should seek to inculcate among students must be teacher's own ideals. The profession further requires that the teacher should be calm, patient and communicative by temperament and amiable indisposition.

Teacher should

- perform duties of teaching and research conscientiously and with dedication.
- seek continuous professional growth through study and research.
- participate in extension, co-curricular and extra-curricular activities, including community service.
- strive to achieve and respect institutional ideals, vision, mission, cultural practices and tradition.
- co-operate and assist in carrying out the functions relating to the educational responsibilities of the college such as counseling students and assisting in the conduct of university and college examinations including invigilation, supervision and evaluation.
- maintain active membership of professional organizations and strive to improve education and profession through them.
- sharing of knowledge, expertise and research by participation in National & International seminars, conferences and symposia.
- not to indulge in plagiarism and other non-ethical behaviour in teaching and research.
- abide by the rules and regulations of the HE department and the related statutes of affiliating university.
- manage one's own private affairs in a manner consistent with the dignity of the profession.
- adhere to a responsible pattern of conduct and demeanor expected by the community.
- keep a safe distance from corrupt elements.

II. Teachers and Students

Teachers should:

- treat students with dignity and not behave in a vindictive manner towards any of them for any reason.
- acknowledge the rights of students in the expression of their opinion.
- deal justly and impartially with students regardless of their religion, caste, gender, economic, social or political considerations.
- recognize the difference in aptitude and capabilities among students and strive to meet their individual needs.
- encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare.
- inculcate among students scientific temper, spirit of inquiry, ideals of democracy, patriotism, social justice, environmental protection and peace.
- make themselves available to the students even beyond their class hours and help and guide them without any remuneration or reward.
- create career counseling awareness and appropriate guidance.
- facilitate students to understand our glorious past, national heritage and national goals.
- refrain from inciting students against other students, colleagues, administration or for strikes.
- inculcate the consequences of drug addiction.
- impart moral education.

III. Teachers and Colleagues

Teachers should:

- treat other faculty members of the profession in the same manner as they themselves wish to be treated.
- speak respectfully with senior colleagues and the senior colleagues should render a role of mentorship to their junior colleagues.
- speak respectfully and dignity with female colleagues.
- not exploit other colleagues especially women.
- refrain from heated arguments with other colleagues.
- refrain from inciting senior colleagues and Principal against other colleagues.
- refrain from fabricating false sexual harassment cases against other colleagues.
- refrain from labeling unsubstantiated allegations against colleagues to higher authorities.
- refrain from allowing considerations of caste, creed, religion, race or sex in their professional endeavor.
- refrain from perusing any political agenda.

IV. Teachers and Authorities

Teachers should:

- co-operate in attaining institutional ideals, vision and mission.
- discharge their professional responsibilities according to the existing rules and adhere to practices consistent with their profession.
- co-operate with the authorities for the betterment of the institution keeping in view the interest and in conformity with the dignity of the profession.
- co-operate in the formulation of policies of the institution by accepting various positions and discharge responsibilities which such positions demand.
- acknowledge the change of position as and when it takes place.
- refrain from undertaking any other employment and commitment including private tuitions and coaching classes which are likely to interfere with their professional responsibilities.
- co-operate through their organizations in the formulation of policies of the other institutions.
- refrain from availing undue and excessive leave except on unavoidable grounds and as far as practicable with prior intimation, keeping in view their particular responsibility for completion of academic schedule.

V. Teachers and Non-Teaching Staff

Teachers should:

- treat them like the equal partners of teaching-learning process of the institution.
- refrain from misbehaving with them and treat them with dignity also.
- refrain from inciting College Principal or other higher authorities against non-teaching faculty members.
- refrain from labeling unsubstantiated allegations against non-teaching faculty members to the Principal.
- not develop any conflict with non-teaching faculty.
- give a helping hand to non-teaching faculty as and when required.
- not engage or exploit them to do their private work.
- refrain from exploiting them as tools against other colleagues.
- refrain from subjecting them to any harmful or dangerous situation.
- respect them by following give and take method.

VI. Teachers and Guardians

Teachers should:

- maintain a continuous link with guardians.
- take guardians into confidence while formulating or implementing any policy or programme.
- send reports of student's performance to the guardians any whenever necessary.
- meet with guardians in meetings convened for the purpose for mutual exchange of ideas and for the benefit of the institution and students.
- always convey right information and not to mislead them.

VII. Teachers and Society

Teachers should:

- recognize that education is a public service and strive to keep the public informed of the educational programmes which are being provided in the institution.
- work to improve education in the community and strengthen the community's moral and intellectual life.
- be aware of social problems and take part in such activities as would be conducive to the progress of society.
- perform the duties of citizenship and participate in community activities.
- refrain from taking part or assisting in activities which tend to promote feelings of hatred or enmity among different communities, religions or linguistic groups.
- work for religious tolerance.
- work for national integration.
- spend time and live with dignity in the society.
- view themselves as role models in society.